UNIT 1: TIME TO EAT 6th grade C Miss Yessica Gómez

- OBJETIVO: Identificar alimentos u objetos contables y no contables.
- INSTRUCCIONES:
- 1. Estudia las siguientes diapositivas que muestran alimentos u objetos contables y no contables.
- 2. Además, el uso de los quantifiers a/an y Some/any.
- 3. Finalmente, resuelve algunos ejercicios.

Countable and uncountable

Quantifiers

Can we count the objects?

Countable Uncountable



Can we count oranges?

an orange

two oranges

Can we count rice?

some rice

Can we count dogs?

a dog

four dogs

Can we count cars?



a car

four cars

Can we count paint?

some paint

Can we count students?



some students

Can we count water?

P

some water

an + vowel a + consonant



Some: affirmative sentences with plural nouns





SOME: affirmative sentences. With uncoutable nouns

any: negative sentences and questions with plural nouns







any: negative sentences and questions with uncoutable nouns

a lot of with plural nouns and uncountable nouns



negative many with coutable nouns in negative sentences

negative much with uncoutable nouns in negative sentences

how many with countable nouns in questions

how much with uncoutable nouns in questions

a – an – some – any

	Countable singular	Countable plural	Uncountable
affirmative	a - an	some	some
negative	a - an	any	any
questions	a - an	any	any

much – many – a lot of how much- how many

	Countable plural	Uncountable
affirmative	a lot of	a lot of
negative	many	much
questions	How many	How much

Complete the sentences

- There is ______ new teacher at school.
- This cake needs ______ sugar. 500 grams!!
- _____ students are there in your class? 24
- There isn't _____ butter in the fridge. Only a little bit.
- There were _____ people at the concert! It was a success!

- There are ______ expensive flats in the centre. Maybe 3 or 4
- _____ water do you drink every day?
- It was good because there weren't ______ mistakes in the exam. Only 2.
- This is ______ interesting story
- How ______ sugar do you want in your tea? A spoon