



Objetivo: Expresar preferencias y describir lugares y/o actividades. Uso correcto de comparativos y superlativos, de preposiciones de lugar para dar direcciones, adverbios de posibilidad y WILL/WON`T y primer condicional.

Comprensión de textos escritos.

Reconocer vocabulario relacionado a las unidades vistas el año anterior.

### EXPRESSING PREFERENCES



LOVE



LIKE / DON'T LIKE



HATE



ENJOY

Love
✓✓✓

Enjoy
✓✓

Like
✓

Hate
x

	Mike	Jack	Ava	Mia	Lisa
Cook	✓✓	✓	x	✓✓	x
Play a musical instrument	x	✓✓✓	✓✓	✓✓✓	✓
travel	✓✓	x	✓✓	✓	✓✓✓
Listen to music	✓✓✓✓	✓✓✓	x	x	✓
Read	✓	x	✓	x	✓✓✓

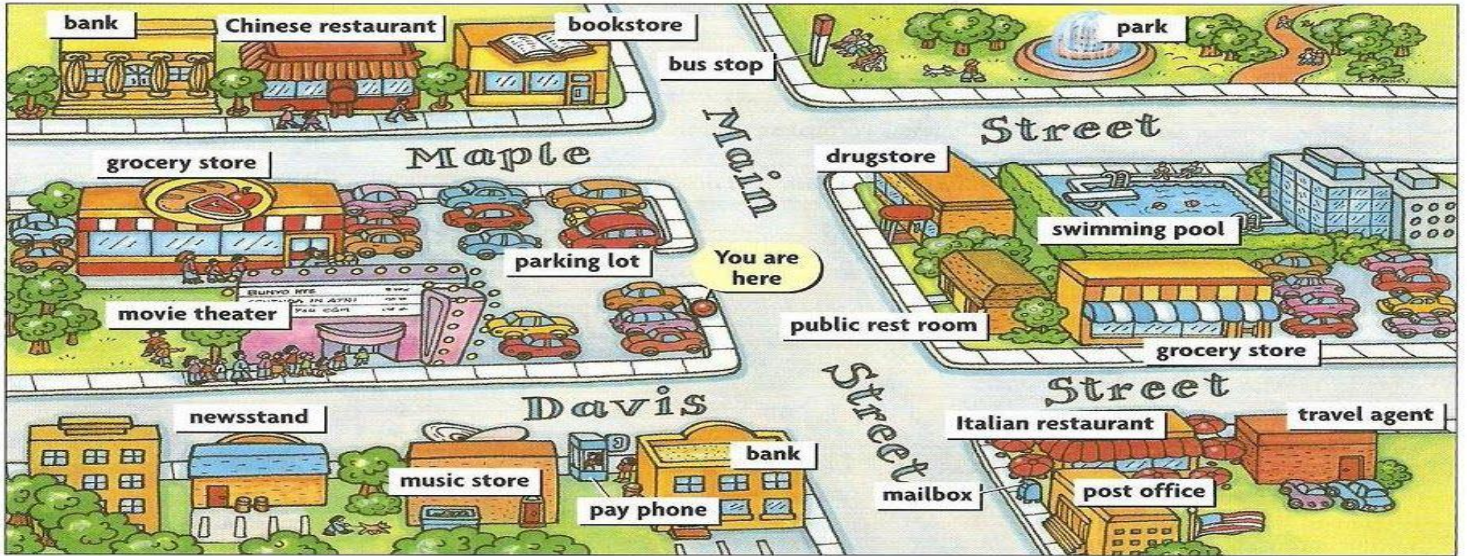
- Ava and Lisa \_\_\_\_\_ (cook) on Sundays with his friends
- Mike and Jack \_\_\_\_\_ (listen to music) in the school
- Lisa \_\_\_\_\_ (read) English novels
- Mike \_\_\_\_\_ (travel) every summer.
- Jack and Mia \_\_\_\_\_ (play musical instrument)
- Jack \_\_\_\_\_ comics.

### CHOOSE THE CORRECT ALTERNATIVE

- I \_\_\_\_\_ like vegetables  
A. is B. don't C. are D. doesn't
- What \_\_\_\_\_ we hate?  
A. does B. Do C. don't D. doesn't
- What \_\_\_\_\_ Francisca love?  
A. does B. Do C. don't D. doesn't

# PREPOSITIONS OF PLACE

some aspirin a CD a plane ticket a newspaper a book some stamps



Example : THE PARKING LOT AND THE GROCERY STORE **ARE IN FRONT OF** THE CHINESE RESTAURANT.  
THE BANK **IS NEXT TO** THE PAY PHONE.

1. The music store \_\_\_\_\_ the newsstand and the pay phone.
2. The Italian restaurant and the travel agent \_\_\_\_\_ grocery store.
3. The grocery store \_\_\_\_\_ the movie theater.
4. The drugstore \_\_\_\_\_ public rest room.
5. The post office \_\_\_\_\_ the bank.
6. The park \_\_\_\_\_ bus stop.
7. The pay phone and the bank \_\_\_\_\_ parking lot.
- 8.

## VOCABULARY (house hold and furniture)





Put the letters in the correct order to make words.

- |            |       |             |       |
|------------|-------|-------------|-------|
| 1 DEB      | ✓ bed | 7 FOAS      | _____ |
| 2 SEDK     | _____ | 8 MARACHRI  | _____ |
| 3 OHREWS   | _____ | 9 RACIH     | _____ |
| 4 LOTEIT   | _____ | 10 RORMRI   | _____ |
| 5 SEBAKOCO | _____ | 11 LETBA    | _____ |
| 6 REDSRES  | _____ | 12 BISTNACE | _____ |

## COMPARATIVES AND SUPERLATIVES

WRITE THE COMPARATIVE AND SUPERLATIVE FORMS.

ADJECTIVE	COMPARATIVE	SUPERLATIVE
BIG		
BEAUTIFUL		
SHORT		
OLD		
TALL		
FUNNY		
LONG		
YOUNG		

			
<p>EMMA 27 YEARS OLD 1.79 79 KILOS</p>	<p>DAN 30 YEARS OLD 1.80 82 KILOS</p>	<p>MIKE 2 YEARS OLD 88 CM 13 KILOS</p>	<p>SAMANTHA 10 YEARS OLD 1.38 32 KILOS</p>

COMPLETE THE NEXT SENTENCES:

- Emma is \_\_\_\_\_ (small) dan
- Mike \_\_\_\_\_ (young)
- Dan \_\_\_\_\_ (fat) of the group.
- Samantha \_\_\_\_\_ mike (old).
- Mike \_\_\_\_\_ (cute) of the group.
- Emma \_\_\_\_\_ Samantha.
- Dan and Emma \_\_\_\_\_ of the group.

Will/Wont. Complete the next sentences

1. Lisa has sold her car. She \_\_\_\_\_ a bike. ( to buy)
2. We \_\_\_\_\_ (not/play) soccer this year because we \_\_\_\_\_ (to practice) basketball.
3. I \_\_\_\_\_ (to travel) next summer to Spain.
4. My mother \_\_\_\_\_ (to celebrate) her birthday in our farm next year
5. Clara and Mark \_\_\_\_\_ (to study) music next year in Santiago.

## FIRST CONDITIONAL

REMEMBER

The first (1st) conditional is the possible conditional. It is used to talk about possible future events and their likely results.

If you go shopping tomorrow, I'll go with you!

1. **If you ... some eggs, I ... some coffee.**  
a) will cook / make  
b) cook / will make
2. **My brother ... his car this afternoon if he ... enough time.**  
a) will wash / has  
b) wash / will have
3. **James ... some books if he ... to the library.**  
a) will borrow / goes  
b) borrows / will go
4. **If I ... more money, I ... a bank machine.**  
a) need / will find  
b) will need / find
5. **Sarah ... a doctor if she still ... sick tomorrow,**  
a) sees / will feel  
b) will see / feels
6. **We ... a movie tonight if we ... bored.**  
a) watch / will feel  
b) will watch / feel
7. **If our class ... early, I ... home and study.**  
a) finishes / will go  
b) will finish / go
8. **If Thomas and Michael ... my help later, I ... them.**  
a) will need / help  
b) need / will help

COMPLETE NEXT SENTENCES:

- If you \_\_\_\_\_ (have) an extra ticket, I \_\_\_\_\_ (go) with you  
you \_\_\_\_\_ (get) an electric shock If you \_\_\_\_\_ (touch) that wire.
- If Sarah \_\_\_\_\_ (go) to Paris next month, She \_\_\_\_\_ (visit) the Eiffel Tower  
Robert \_\_\_\_\_ (miss) the bus If he \_\_\_\_\_ (not hurry)
- If Amanda \_\_\_\_\_ (not study) She \_\_\_\_\_ (fail) the test.
- If I \_\_\_\_\_ (have) enough money, I \_\_\_\_\_ (buy) the concert tickets

## READING COMPREHENSION

Nikki Evans is a car mechanic in London. She used to be a librarian. We asked her why she decided to work with cars." My first reason was independence", she said. "I also wanted to use my hands, and I like to learn how things work. Besides I came to the conclusion that many people prefer to have a woman repair their cars.

"Nikki didn't find it easy to become a car mechanic. She had to attend a Skills Centre -- a special sort of college where people can learn a new job -- for twenty weeks. She tells us about it:

"For ten weeks I was the only woman among four hundred men. And some of them were rude to me just because of my sex. It was also very tiring: from eight in the morning to five in the evening, with only thirty minutes for lunch.

"Now Nikki works freelance -- that is,. she is self-employed, working for herself and not for a garage or a company.

\*LEARN: APRENDER \*THINGS: COSAS \*BESIDES: ADEMÁS \*SKILLS: HABILIDADES

\*AMONG: ENTRE \*RUDE: GROSERO \*FREELANCE: INDEPENDIENTE

1. Why did Nikki choose this type of job?

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2. What difficulties did she meet with to become a car mechanic?

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3. What is a Skills Centre?

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4. Would you consider Nikki a courageous woman? State your reasons.

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